**Teacher Name:**

Course:

Day of the week | Date

**Unit:**

**Lesson:**

|  |  |
| --- | --- |
| **Content Area: Standard(s) Addressed:****SEL Standard(s) integrated/Addressed:** |   |
| **Learning Target(s): (What will student(s) know and be able to do because of lesson?)** |  |
| **Materials/Texts Needed:****Technology/website used:** |  |
| **Instructional Outline:** | 1. **Relevance/Rationale:** (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?)
2. **Formative Assessment Criteria for Success:** (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson’s outcomes look like?)

 1. **Activities/Tasks:** (What learning experiences will students engage in? How will you use these learning experiences or their student products as formative assessment opportunities?)

 1. **Access for All:** (How will you ensure that all students have access to and are able to engage appropriately in his lesson? Consider all aspects of student diversity.)

 1. **Modifications/Accommodations:** (What curriculum modifications and/or classroom accommodations will you make for Students with Disabilities in your class? Be as specific as possible.)
2. **Closure**— What will come next and how will it connect to unit of learning?

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| **Reflection** | 1. How did this lesson support 21st Century Skills?
2. How did this lesson reflect academic rigor?
3. How did this lesson cognitively engage students?
4. How did this lesson engage students in collaborative learning and enhance their collaborative learning skills?

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